

Springwell Alternative Academy Mablethorpe

Evidencing the impact of the Primary PE and Sports Premium – academic year 2021-22

| Key achievements to date July 21 | Priority areas for development |
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| <ul style="list-style-type: none"><input type="checkbox"/> Timetables have been planned to provide regular opportunities for physical activity<input type="checkbox"/> Curriculum plans have been designed to include PA as part of enrichment sessions with a great range of activities<input type="checkbox"/> Outside area continues to be developed to encourage children to spend more time outside being active as part of their curriculum diet <p>Key swimming achievement data: NB: Due to covid the swimming pool was closed for the majority of the year and our risk assessment did not allow for staff transporting children so we were unable to take children swimming, therefore</p> <ul style="list-style-type: none"><input type="checkbox"/> 0% were able to competently, confidently and proficiently swim 25m<input type="checkbox"/> 0% were able to use a range of strokes effectively<input type="checkbox"/> 0% were able to perform self-rescue in different water based situations | <ul style="list-style-type: none"><input type="checkbox"/> Continue to develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.<input type="checkbox"/> Share good practice amongst new staff expected 21/22 and identify and support training needs<input type="checkbox"/> To ensure swimming can resume as soon as possible - £350 rolled over from last year to be allocated to extra swimming sessions with qualified tutor. |

This year we have **£5000 +£350** of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Total amount allocated: 1050 |
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| School focus and intended impact on pupils | Actions required to achieve this | Funding allocated | Evidence and impact | July 22 review |

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| <p>✓ All pupils engage in at least 30 minutes of daily activity each day</p> | <p>□ Behaviour for learning lead to work with Heads of primary / secondary to plan a high quality PA curriculum for all key stages</p> <p>□ Primary lead to purchase equipment to support the curriculum plan</p> <p>□ Budget to be allocated to purchase additional equipment to increase the range of sports which children are able to experience as part of their PA curriculum</p> <p>□ Maintenance of primary bikes/ trikes</p> <p>Maintenance of sports equipment e.g. badminton nets, table tennis table, ball pumps</p> | <p>Replacement bats / balls £250</p> <p>Bike maintenance £50</p> <p>New helmets £200</p> <p>£50</p> <p>New playground markings £500</p> | <ul style="list-style-type: none"> • Learning walks with a focus on physical activity • Questionnaires, observations, sensory checklists • Student engagement in creative and imaginative play. | |
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| Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement | | | | Total amount allocated:400 |
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| School focus and intended impact on pupils | Actions required to achieve this | Funding allocated | Evidence and impact | July 22 review |

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| <p>✓ All students have access to a high quality PA curriculum</p> | <p><input type="checkbox"/> Heads of Key Stage plan a high quality PA curriculum for all key stages</p> <p><input type="checkbox"/> Primary Leader to purchase equipment to support the curriculum plan</p> | <p>None from sports catch up funding</p> | <ul style="list-style-type: none">• Curriculum plans• Learning walks during PA sessions• Improved pupil engagement in structured play, PA and sports activities | |
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| ✓ Cross curricular engagement via the medium of sport | <input type="checkbox"/> KSL to meet with teachers to discuss where cross-curricular links can be made to enhance engagement. <input type="checkbox"/> Embed use of continuous provision indoors and outdoors | None from sports catch up funding | <ul style="list-style-type: none"> Engagement levels Learning walks | |
| ✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports | <input type="checkbox"/> Heads of School / AP to plan opportunities for students to engage in whole school sports and physical activities | £400 | <ul style="list-style-type: none"> Pupil voice | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Total amount allocated:350 |
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| School focus and intended impact on pupils | Actions required to achieve this | Funding allocated | Evidence and impact | July 22 review Sustainability and next steps |
| <input type="checkbox"/> Students receive swimming lessons from a trained instructor | <input type="checkbox"/> Primary lead to book swimming lessons at a venue which provides a qualified instructor (covid RA permitting) | £350 for additional lessons | <ul style="list-style-type: none"> <input type="checkbox"/> Students' swimming outcomes | |
| <input type="checkbox"/> PA curriculum embedded by key stage leader and teaching staff with the support of a Sports Curriculum Leader | Primary / secondary leads to work with Behaviour for learning lead to ensure quality of curriculum planning | £ from staffing budget | <input type="checkbox"/> Audits of medium and long term planning <ul style="list-style-type: none"> <input type="checkbox"/> Learning walks | |
| <input type="checkbox"/> Additional training is available for staff who identify PA teaching as an area of development | <input type="checkbox"/> Primary /secondary lead to QA provision and support where needed | £ from staffing budget | <input type="checkbox"/> Staff feedback <ul style="list-style-type: none"> <input type="checkbox"/> QA system | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Total amount allocated:3050 |
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| School focus and intended impact on pupils | Actions required to achieve this | Funding allocated | Evidence and impact | Sustainability and next steps |
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| <ul style="list-style-type: none"> ✓ All students have access to a range of different physical and sporting activities ✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school | <ul style="list-style-type: none"> □ Primary Leader to seek opportunities and plan educational visits so that students can try new physical activities and sports □ Key Stage Leaders to ensure that the PA curriculum and daily activities engage all students in physical activity □ purchase of classroom minibus | <p>£500</p> <p>£2550 towards cost</p> | <ul style="list-style-type: none"> • Student voice on levels of engagement in physical activity | |

| Key indicator 5: Increased participation in competitive sport | | | | Total amount allocated:500 |
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| School focus and intended impact on pupils | Actions required to achieve this | Funding allocated | Evidence and impact | |
| Increased participation in competitive sport | Head of School / AP to organise competitive sports event(s) opportunities as part of enrichment offer. Either within school or part of the Wellspring APs. | £500 | Review of enrichment offer | |

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| Key achievements to date July 22 | Priority areas for development |
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