

## Springwell Alternative Academy Mablethorpe

Evidencing the impact of the Primary PE and Sports Premium – academic year 2020-21

Key achievements to date July 20	Priority areas for development
<p><b>Key swimming achievement data:</b>            NB: As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the term in which we did swimming in 2020-21.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 100% were able to competently, confidently and proficiently swim 25m</li> <li><input type="checkbox"/> 75% were able to use a range of strokes effectively</li> <li><input type="checkbox"/> 50% were able to perform self-rescue in different water-based situations</li> </ul> <p><i>We did use any catch-up funding to offer additional swimming lessons for those children who were unable to do these things focusing on year 6's.</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.</li> </ul>

This year we have **£4,000** of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Total amount allocated: 0</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
<ul style="list-style-type: none"> <li><input type="checkbox"/> All pupils engage in at least 30 minutes of daily activity each day</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Primary key stage leader to ensure this happens in each primary class</li> <li><input type="checkbox"/> Primary leader to ensure staff have access to activities and resources to support this</li> </ul>	£ within staffing budget	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learning walks with a focus on physical activity</li> <li><input type="checkbox"/> KS leader audits of planning</li> </ul>	All pupils have timetabled physical activity. This includes just dance in the classroom as well as a range of sporting activities outside, e.g. football, basketball, sensory circuits and adult led social PA games

	<ul style="list-style-type: none"> <li>□ SEMH lead to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation</li> <li>□ SEMH lead to ensure that care teamstaff are leading activities during break and lunch time that encourage students to be physically active</li> </ul>			
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<b>Key indicator 2:</b> The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement				<b>Total amount allocated: 4000</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
<ul style="list-style-type: none"> <li>□ All students have access to a high quality PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>□ Sports Curriculum Leadership responsibility to be given to a named member of staff</li> <li>□ Sports Curriculum Leader to work with Heads of Key Stage to plan a high quality curriculum for all key stages</li> <li>□ Sports Curriculum Leader to purchase equipment to support the curriculum plan</li> <li>□ Develop outside play area</li> </ul>	£1,600 for 2 basketball hoops £200 various balls £100 badminton rackets / shuttlecocks £50 maintenance of equipment £600 table tennis table £50 ball pumps £50 table tennis bats £1000 on developing play area inc playground markings	<ul style="list-style-type: none"> <li>□ Curriculum plans</li> <li>□ Learning walks during PE lessons</li> </ul>	All listed equipment has been bought.  All sporting equipment has been maintained and remains fit for purpose. Exceptions being low cost items such as balls / shuttlecocks that need replacing.  All timetables include planned physical activity to engage students in PA. All observed sessions have been effective.
<ul style="list-style-type: none"> <li>□ All students participate in whole school sporting events such as sports day and charity fundraising involving sports</li> </ul>	<ul style="list-style-type: none"> <li>□ Sports Curriculum Leader to plan opportunities for students to engage in whole school sports and physical activities</li> </ul>	£350	<ul style="list-style-type: none"> <li>□ Pupil voice</li> </ul>	Due to covid risk assessment around crossing of bubbles and /or periods of partial closure this has not taken place

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				<b>Total amount allocated:</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps

<input type="checkbox"/> All students receive swimming lessons from a trained instructor	<input type="checkbox"/> Key Stage Leader to book swimming lessons at a venue which provides a qualified instructor	None from sports catch up funding	<input type="checkbox"/> Students' swimming outcomes	Due to covid risk assessment around crossing of bubbles, travel and /or periods of pool closure this has not taken place -key area for next year
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<input type="checkbox"/> PA curriculum developed and planned by key stage leader and teaching staff	<input type="checkbox"/> Primary / secondary leads to work with Behaviour for learning lead to ensure quality of curriculum planning	£ within staffing budget	<input type="checkbox"/> Audits of medium and long term planning <input type="checkbox"/> Learning walks	This has been developed and is now is being embedded
<input type="checkbox"/> Additional training is available for staff who identify PA teaching as an area of development	<input type="checkbox"/> Primary lead to QA provision and support where needed	£ within staffing budget	<input type="checkbox"/> Staff feedback <input type="checkbox"/> QA system	This has not been identified as a training need this year – to be revisited 21/22 for new staff

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Total amount allocated:</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
<input type="checkbox"/> All students have access to a range of different physical and sporting activities <input type="checkbox"/> Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school	<input type="checkbox"/> Primary / secondary leads to seek opportunities and plan educational visits so that students can try new physical activities and sports (covid RA permitting) <input type="checkbox"/> Budget to be made available for additional equipment to increase the range of sports that children experience in their PE curriculum <input type="checkbox"/> Key Stage Leaders to ensure that the PA curriculum and daily activities engage all students in physical activity	£ see above- for new sporting equipment including basketball hoops.	<input type="checkbox"/> Student voice on levels of engagement in physical activity	100% of students said (Jul 21) that they enjoy physical activity / structured play time

<b>Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year, considering our Covid 19 Risk Assessment</i></b>				<b>Total amount allocated: 0</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
<input type="checkbox"/>		£	<input type="checkbox"/>	To be reviewed in 21-22 considering up to date covid risk assessment review.

<b>Key achievements to date July 21</b>	<b>Priority areas for development</b>
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**Key swimming achievement data:**

- Timetables have been planned to provide regular opportunities for physical activity
- Curriculum plans have been designed to include PA as part of enrichment sessions with a great range of activities
- Outside area continues to be developed to encourage children to spend more time outside being active as part of their curriculum diet

**Key swimming achievement data:**

NB: Due to covid the swimming pool was closed for the majority of the year and our risk assessment did not allow for staff transporting children so we were unable to take children swimming, therefore

- 0% were able to competently, confidently and proficiently swim 25m
- 0% were able to use a range of strokes effectively
- 0% were able to perform self-rescue in different water based situations

- Continue to develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.
- Share good practice amongst new staff expected 21/22 and identify and support training needs
- To ensure swimming can resume as soon as possible - £350 rolled over from this year to be allocated to extra swimming sessions with qualified tutor.