

Springwell Alternative Academy Mablethorpe

Evidencing the impact of the Primary PE and Sports Premium – academic year 2020-21

Key achievements to date	Priority areas for development
<p>Key swimming achievement data: NB: As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the term in which we did swimming in 2020-21.</p> <ul style="list-style-type: none"> • 100% were able to competently, confidently and proficiently swim 25m • 75% were able to use a range of strokes effectively • 50% were able to perform self-rescue in different water-based situations <p><i>We did use any catch-up funding to offer additional swimming lessons for those children who were unable to do these things focusing on year 6's.</i></p>	<ul style="list-style-type: none"> • Develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic. • Aim for all children to complete the Adventure Service Challenge 10 hour award.

This year we have **£4,000** of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<p>✓ All pupils engage in at least 30 minutes of daily activity each day</p>	<p><input type="checkbox"/> Primary key stage leader to ensure this happens in each primary class</p> <p><input type="checkbox"/> Sports curriculum leader to ensure staff have access to activities and resources to support this</p>	<p>£ within staffing budget</p>	<ul style="list-style-type: none"> • Learning walks with a focus on physical activity • KS leader audits of planning 	

	<input type="checkbox"/> SEMH curriculum leader to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation <input type="checkbox"/> Care team manager to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active			
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Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<input checked="" type="checkbox"/> All students have access to a high quality PE curriculum	<input type="checkbox"/> Sports Curriculum Leadership responsibility to be given to a named member of staff <input type="checkbox"/> Sports Curriculum Leader to work with Heads of Key Stage to plan a high quality curriculum for all key stages <input type="checkbox"/> Sports Curriculum Leader to purchase equipment to support the curriculum plan	£3000 for new sporting equipment including basketball hoops.	<ul style="list-style-type: none"> Curriculum plans Learning walks during PE lessons 	
<input checked="" type="checkbox"/> All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Sports Curriculum Leader to plan opportunities for students to engage in whole school sports and physical activities	£1000.00	<ul style="list-style-type: none"> Pupil voice 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<input checked="" type="checkbox"/> All students receive swimming lessons from a trained instructor	<input type="checkbox"/> Key Stage Leader to book swimming lessons at a venue which provides a qualified instructor	None from sports catch up funding	<ul style="list-style-type: none"> Students' swimming outcomes 	

✓ PE curriculum developed and planned by key stage leader and teaching staff with the support of a Sports Curriculum Leader	<input type="checkbox"/> Primary / secondary leads to work with Behaviour for learning lead to ensure quality of curriculum planning	£ within staffing budget	<ul style="list-style-type: none"> • Audits of medium and long term planning • Learning walks 	
✓ Additional training is available for staff who identify PE teaching as an area of development	<input type="checkbox"/> Primary /secondary lead to QA provision and support where needed	£ within staffing budget	<ul style="list-style-type: none"> • Staff feedback • QA system 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> ✓ All students have access to a range of different physical and sporting activities ✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school 	<ul style="list-style-type: none"> <input type="checkbox"/> Primary / secondary leads to seek opportunities and plan educational visits so that students can try new physical activities and sports (covid RA permitting) <input type="checkbox"/> Budget to be made available for additional equipment to increase the range of sports that children experience in their PE curriculum <input type="checkbox"/> Key Stage Leaders to ensure that the PA curriculum and daily activities engage all students in physical activity 	£3500 for new sporting equipment including basketball hoops.	<ul style="list-style-type: none"> • Student voice on levels of engagement in physical activity 	

Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year, considering our Covid 19 Risk Assessment</i>				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓		£	•	