



Springwell Alternative Academy Mablethorpe 2024/2025

Year 11 Outcomes

	Springwell Alternative Academy Mablethorpe (2020/21) Cohort: 6	Springwell Alternative Academy Mablethorpe (2021/22) Cohort: 12	Springwell Alternative Academy Mablethorpe (2022/23) Cohort: 8	Springwell Alternative Academy Mablethorpe (2023/24) Cohort: 9	Springwell Alternative Academy Mablethorpe (2024/25) Cohort: 15
% of pupils achieving at least 1 qual	100%	100%	100%	100%	100%
% of pupils achieving at least 1 GCSE	83%	83.3%	100%	100%	100%
% of pupils achieving 5 or more quals	83%	83.3%	75%	67%	100%
% of pupils achieving 5 or more quals with English & Maths entry level or above	83%	83.3%	75%	67%	100%
% of pupils achieving GCSE English	83%	72.7%	87.5%	100%	100%
% of pupils achieving English any qual pass	100%	72.7%	100%	100%	100%
% of pupils achieving GCSE Maths	83%	83.3%	87.5%	77%	93%
% of pupils achieving Maths any qual pass	100%	83.3%	100%	100%	100%
% of pupils achieving a Science qual	83%	100%	75%	77%	93%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10	>10
Number of pupils	0	0	0	2	1	0	2	1	1	2	3	3

Mablethorpe: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Aug 2025)
1	100	87.5
2	100	100
3	100	100

Context: The Year 11 cohort at Springwell Alternative Academy Mablethorpe was largely comprised of students who have experienced significant disruption to their prior schooling. Consequently, a vast majority of these pupils arrived with considerable gaps in their learning, having missed crucial foundational knowledge, particularly in the core subjects of English and mathematics. This presented a significant challenge, requiring a curriculum focused not only on Key Stage 4 content but also on intensive, targeted interventions to rapidly rebuild these fundamental skills. The primary objective has been to bridge these learning deficits, re-engage the students, and accelerate their progress to ensure they can achieve meaningful qualifications and are prepared for their post-16 destinations. A large majority of the cohort attended in school provision, whilst 2 pupils utilised our off-site mobile classroom TI offer.

Highlights: The Year 11 cohort has demonstrated exceptional progress and success in the last academic year. We are incredibly proud that 12 out of the 15 pupils successfully achieved 5 or more qualifications, a significant accomplishment reflecting their dedication and the high level of support provided by the Academy. Notably, we celebrate the two pupils who secured a grade 4 in GCSE Mathematics, a crucial benchmark for their future endeavours, and the first time the Academy has had pupils achieving this pass rate within the GCSE context. Looking ahead, the cohort is exceptionally well-positioned for their next steps, with data from August 2025 confirming that 93% of the pupils are in sustained Employment, Education, or Training, highlighting the effectiveness of our preparation for their post-16 transition. All pupils regardless of their pathway made expected progress, academic KPIs saw improvement from the previous year. 100% of pupils attained a qualification in English, Maths and British Values, 93% of pupils also achieved their science qualification, a further significant improvement on last year. Functional Skills qualifications were utilised well in-year to ensure early success and to increase levels of engagement for all pupils. Those accessing a TI offer were successfully engaged and all were successful in gaining a mixture of qualifications including full GCSEs, Functional Skills and Vocational qualifications.



Next steps for 2025-2026:

1. **Establish a routine that enables all pupils to attempt Level 2 Functional Skills qualifications in English & Maths.**
2. **Functional Skills qualifications to be completed with all KS4 pupils at the earliest opportunity, with Y11 taking precedence.**
3. **Continue to have a focus on Year 10 pupils working towards unitised qualification credits to support pupils to attain certificate level qualifications in Year 11.**
4. **Prioritise BTEC Home Cooking award, Food Safety & Hygiene Award and British Values Qualification for all pupils; especially those that are accessing the after school TI provision.**
5. **'Moderation process' to be strengthened via SLCL and wider WAT community to tighten the predictions of teaching staff.**